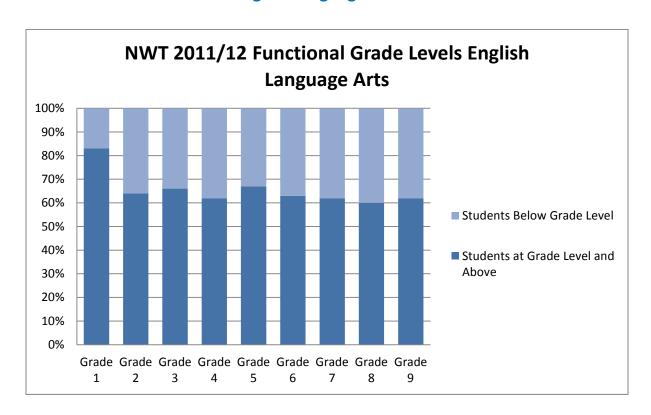
Backgrounder – 2011-12 Results for FGLs, AATs, Attendance

Functional Grade Levels

A Functional Grade Level (FGL) is the grade level of the curricular outcomes a student worked on for the majority of the school year. A student's FGL indicates that the student has mastered or achieved the curricular outcomes for the preceding grade level. Mastery means that a student has accomplished the curricular outcomes to a level where the student has a strong enough foundation to be successful in subsequent grade levels. In grade one, approximately 83% of students are able to work on Grade 1 curriculum. Overall, an average of 65% of students are working at the appropriate grade level for their age in English Language Arts. In Mathematics, approximately 82% of grade one students are able to work on grade one curriculum and 63% of students are working at the appropriate grade level of curriculum for their age.

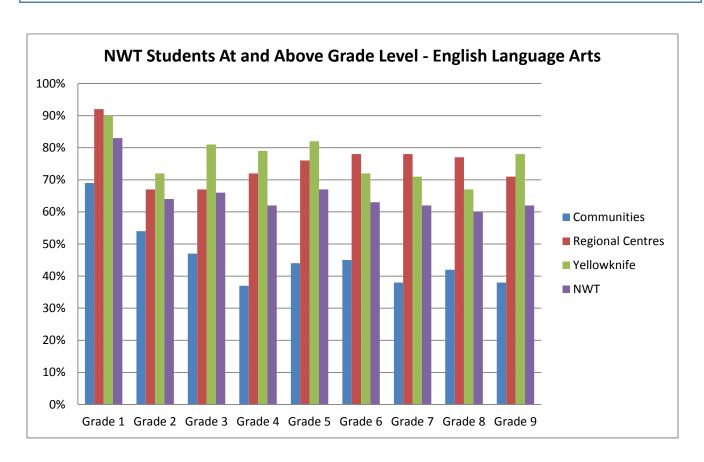
Functional Grade Levels in English Language Arts



English Language Arts 2011 - 2012

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Average
Students at Grade Level and Above	83%	64%	66%	62%	67%	63%	62%	60%	62%	65%
Students Below Grade Level	17%	36%	34%	38%	33%	37%	38%	40%	38%	35%

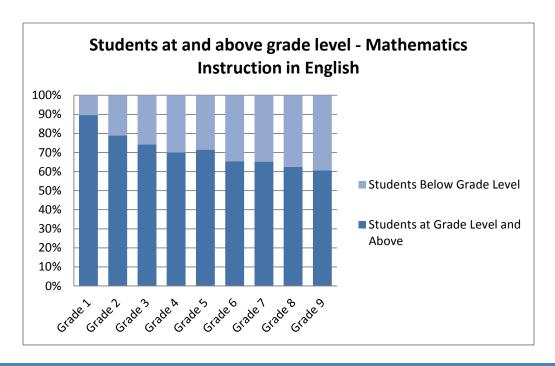
Proportion of	Proportion of NWT Students At and Above Grade Level in English Language Arts 2011 – 2012 by Community Type												
	Grade 1	Grade											
		2	3	4	5	6	7	8	9				
Communities	69%	54%	47%	37%	44%	45%	38%	42%	38%				
Regional Centres	92%	67%	67%	72%	76%	78%	78%	77%	71%				
Yellowknife	90%	72%	81%	79%	82%	72%	71%	67%	78%				
NWT	83%	64%	66%	62%	67%	63%	62%	60%	62%				



Historical FGL Information – Proportion of NWT Students At and Above Grade Level in English Language Arts

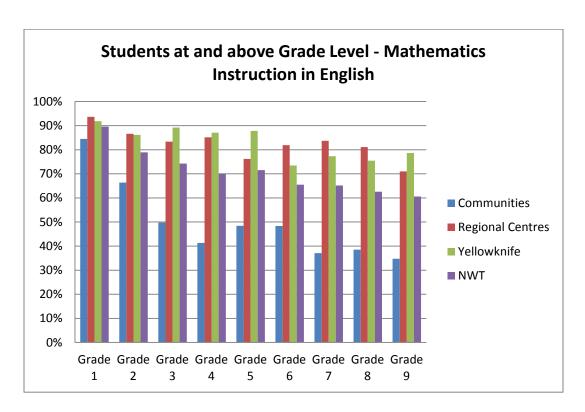
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
2006/07	79%	65%	65%	58%	60%	61%	58%	62%	58%
2007/08	79%	68%	57%	58%	56%	57%	62%	59%	61%
2008/09	83%	68%	65%	58%	58%	60%	60%	64%	62%
2009/10	81%	69%	64%	67%	59%	63%	59%	61%	59%
2010/11	77%	66%	61%	65%	66%	60%	63%	59%	65%
2011/12	83%	64%	66%	62%	67%	63%	62%	60%	62%

Functional Grade Levels in Mathematics



Proportion of NWT Students At or Above Grade Level in Mathematics 2011 - 2012												
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Average		
Students at Grade Level and Above	90%	79%	74%	70%	72%	65%	65%	63%	61%	71%		
Students Below Grade Level	10%	21%	26%	30%	28%	35%	35%	37%	39%	29%		

Proportion of NWT Students At or Above Grade Level in Mathematics 2011 – 2012 by Community Type												
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9			
Communities	85%	66%	50%	41%	48%	48%	37%	39%	35%			
Regional Centres	94%	87%	83%	85%	76%	82%	84%	81%	71%			
Yellowknife	92%	86%	89%	87%	88%	73%	77%	75%	79%			
NWT	90%	79%	74%	70%	72%	65%	65%	63%	61%			

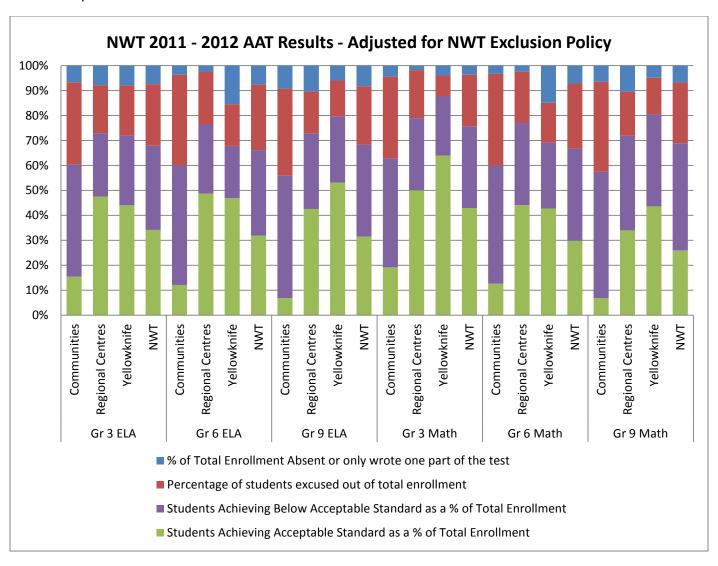


Historical FGL Information – Proportion of NWT Students At and Above Grade Level in Mathematics

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
2006/07	86%	78%	76%	67%	65%	65%	68%	69%	57%
2007/08	85%	79%	67%	67%	66%	62%	65%	60%	56%
2008/09	90%	80%	76%	65%	63%	69%	67%	64%	62%
2009/10	82%	79%	73%	70%	63%	63%	61%	63%	60%
2010/11	82%	76%	70%	68%	67%	64%	68%	63%	65%
2011/12	90%	79%	74%	70%	72%	65%	65%	63%	61%

Alberta Achievement Test Results

Commencing in 2007 with changes to the NWT AAT/PAT Exclusion Policy, Superintendents were given the authority to excuse students from Alberta Achievement Testing if the students were on a documented Individual Education Plan (IEP) or if they were working on curriculum two or more grade levels below their grade of enrolment and had a documented Modified Education Plan (MEP). Should a student fulfill the above criteria and participate in the testing, for NWT reporting purposes, their results have been removed from the NWT results and the students have been considered excused from writing the tests. The numbers of students excused from the testing are still included in calculation of Students Achieving Acceptable Standard as a percentage of the total enrolment. This means that as a percentage of total enrolment students who met the above criteria and were excused were counted as having performed the acceptable standard.

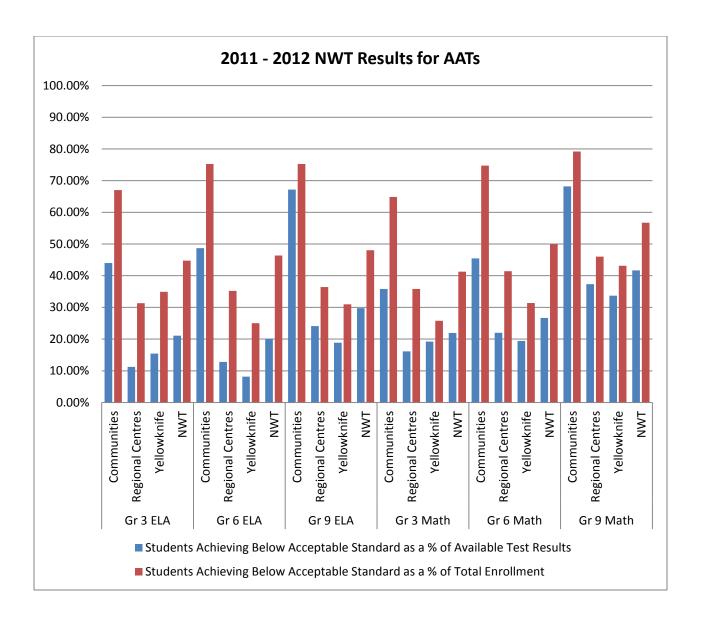


2011 - 2012 NWT Results on AATs - adjusted for NWT exclusion policy

Alberta Achievement Test	Community Type	% of Total enrolment where test results are available	% of Total Enrollment Absent or only wrote one part of the test	Percentage of students excused out of total enrolment	Students Achieving Acceptable Standard as a % of Available Test Results	Students Achieving Acceptable Standard as a % of Total Enrolment	Students Achieving Below Acceptable Standard as a % of Available Test Results	Students Achieving Below Acceptable Standard as a % of Total Enrolment
Gr 3 ELA	Communities	41.2%	9.9%	48.9%	56.0%	23.1%	44.0%	67.0%
	Regional	66.4%	9.7%	23.9%	88.8%	59.0%	11.2%	31.3%
	Yellowknife	65.1%	10.0%	24.9%	84.6%	55.0%	15.4%	34.9%
	NWT	57.4%	9.9%	32.7%	78.9%	45.3%	21.1%	44.8%
Gr 6 ELA	Communities	37.1%	5.7%	57.1%	51.3%	19.0%	48.7%	75.2%
	Regional	70.5%	3.3%	26.2%	87.2%	61.5%	12.8%	35.2%
	Yellowknife	61.4%	18.6%	20.0%	91.9%	56.4%	8.1%	25.0%
	NWT	54.2%	10.3%	35.5%	79.9%	43.3%	20.1%	46.4%
Gr 9 ELA	Communities	32.3%	14.1%	53.5%	32.8%	10.6%	67.2%	75.3%
	Regional	67.4%	12.4%	20.2%	75.9%	51.2%	24.1%	36.4%
	Yellowknife	76.4%	7.0%	16.6%	81.1%	62.0%	18.9%	31.0%
	NWT	58.6%	10.8%	30.6%	70.2%	41.2%	29.8%	48.0%
Gr 3 Math	Communities	44.51%	6.6%	48.9%	64.2%	28.6%	35.8%	64.8%
	Regional	73.88%	2.2%	23.9%	83.8%	61.9%	16.2%	35.8%
	Yellowknife	86.46%	4.4%	9.2%	80.8%	69.9%	19.2%	25.8%
	NWT	69.36%	4.6%	26.1%	78.0%	54.1%	22.0%	41.3%
Gr 6 Math	Communities	36.67%	5.2%	58.1%	54.5%	20.0%	45.5%	74.8%
	Regional	71.09%	3.1%	25.8%	78.0%	55.5%	22.0%	41.4%
	Yellowknife	63.18%	17.7%	19.1%	80.6%	50.9%	19.4%	31.4%
	NWT	55.02%	9.7%	35.3%	73.3%	40.3%	26.7%	50.0%
Gr 9 Math	Communities	33.50%	10.2%	56.3%	31.8%	10.7%	68.2%	79.2%
	Regional	65.87%	12.7%	21.4%	62.7%	41.3%	37.3%	46.0%
	Yellowknife	77.09%	5.7%	17.2%	66.3%	51.1%	33.7%	43.2%
	NWT	58.91%	8.9%	32.2%	58.3%	34.4%	41.7%	56.7%

Notes:

- 1. Source: Department of Education, Culture and Employment.
- 2. Prepared by: NWT Bureau of Statistics.
- 3. The Absent/Other category includes students absent during the writing of the exam, students writing only one part of the test and students whose results were withheld.
- 4. The Excluded category includes students excluded from writing the exam as well as all students coded as special education.
- 5. Test standards are determined by set scores for each test. Excellent standards are a sub-set of the total number of students at acceptable standards.
- 6. Data is subject to future revisions and is not necessarily comparable to numbers in past tabulations and reports.
- 7. Regional Centres include Fort Smith, Hay River and Inuvik.



Historical Alberta Achievement Test Information

NWT Students Achieving Acceptable Standard as a % of Total Enrolment - AFTER Adjustments for NWT Exclusion Policy 2009 2010 2007 2008 2011 2012 **Grade 3 ELA** 53.5% 47.6% 46.0% 48.6% 53.1% 45.3 **Grade 6 ELA** 48.1% 44.5% 46.5% 49.3% 49.4% 43.3 **Grade 9 ELA** 36.4% 35.5% 36.5% 38.4% 44.0% 41.2 **Grade 3 Math** 56.8% 48.4% 49.1% 48.3% 54.1 **Grade 6 Math** 38.4% 36.0% 40.9% 38.0% 40.3 **Grade 9 Math** 28.9% 25.7% 23.0% * 30.2% 34.4

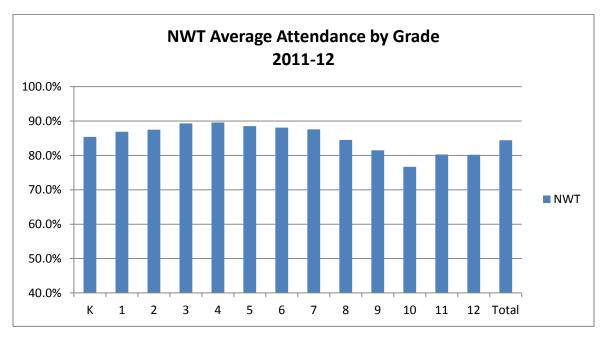
2011 - 2012 AAT Results for French Immersion

	Grade 3 French Language Arts	Grade 6 French Language Arts	Grade 9 French Language Arts	Grade 3 Math (French)	Grade 6 Math (French)	Grade 9 Math (French)
Students Achieving Acceptable Standard as a % of Available & Reportable Test Results	75.0%	81.1%	80.8%	82.7%	81.0%	82.4%
Students Achieving Acceptable Standard as a % of Total Enrolment	72.2%	71.4%	75.0%	82.7%	81.0%	82.4%

^{*} The 2010 AAT results for math were not released due to the implementation of new curriculum.

School Attendance 2011 - 2012

Consistent and engaged attendance in school is essential for academic success. In the 2011-2012 school year the average student in the Northwest Territories attended school 84.4% of the time. This average is lower in the small community schools where the average student attended 80.8% of the time. To better understand how poor attendance impacts student academic achievement, consider that a student who has 80% attendance misses one day of school each week. Over several years this means that the student is missing one entire school year in five. A student with 80% attendance will have missed two years of school by grade 10. The trends in attendance information also show that attendance is highest in grades 3 and 4 and then drops dramatically until grade 10. Attendance rates only include students who attend.



	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Communities	78.6%	81.6%	82.2%	84.7%	86.7%	84.2%	83.9%	81.9%	77.7%	78.8%	77.2%	80.8%	77.3%	80.8%
Regional Centres	84.5%	85.8%	86.3%	89.2%	86.4%	87.3%	87.8%	85.8%	81.2%	76.9%	71.6%	75.7%	73.1%	81.8%
Yellowknife	90.9%	91.4%	93.4%	92.9%	93.3%	92.8%	92.3%	93.0%	92.3%	86.6%	79.5%	81.6%	85.0%	89.1%
NWT	85.4%	86.9%	87.5%	89.3%	89.6%	88.5%	88.1%	87.6%	84.5%	81.5%	76.7%	80.3%	80.2%	84.4%

For the 2011/12 school year, the average attendance for students enrolled in the NWT was 84.4%. The 2011/12 average is slightly above the average for the 2010/11 school year which was 83.7%.